



COURSE OUTLINE



NURS2995

Professional Preceptorship

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NURS2995 Professional Preceptorship

COURSE DESCRIPTION

Learners will work in health care settings and have opportunities to apply knowledge, perform skills, and critically think in a variety of practical situations. They will also have the opportunity to use evidence-informed practice to consolidate knowledge and nursing competencies, as well as apply critical thinking strategies in situations that challenge and nurture a novice nurse.

PREREQUISITES

ENGL1201 English Composition;
 COMM1101 Interpersonal Relationships and Communication Skills;
 ANAT1101 Anatomy and Physiology;
 NURS1101 Nursing Arts;
 NURS1202 Nursing Foundation 1;
 NURS1301 Mathematical Principles of Medication Administration;
 NURS1302 Health Education: Personal Health and Wellness;
 NURS1102 Applied Pharmacology;
 NURS1103 Pathophysiology
 NURS1201 Adult Health Assessment;
 NURS1203 Nursing Foundation 2;
 NURS1401 Clinical 1: Foundational;
 NURS2204 Nursing Foundations 3;
 NURS2402 Clinical 2: Medical/Surgical;
 NURS2501 Maternity Nursing;
 NURS2502 Pediatric Nursing;
 PSYC1201 Human Growth and Development Across the Lifespan;
 SOCI1301 Sociology of Aging;
 NURS2503 Mental Health Nursing;
 NURS2504 Community Nursing;
 NURS2403 Clinical 3: Medical/Surgical;
 Current CPR (BLS/HCP level)
 Current N95 Respirator Fit Testing Certification
 Current valid immunization record
 Current Police Information Check
 Satisfactory completion of site research

CO-REQUISITES

NURS2303 Nursing Trends and Issues

EQUIVALENTS

X	N/A
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ANTI-REQUISITES

X	N/A
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CREDITS

4

HOURS

264

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

Is this course eligible for PLAR?

Yes

No

This option is available only through Bow Valley College

TOPICS COVERED

Professionalism, accountability and responsibility	The Conceptual Framework and nursing theories in practice. Transition from learner to novice nurse
Safe and competent care	Reflection of practice

LEARNING OUTCOMES

UPON SUCCESSFUL COMPLETION OF THIS COURSE YOU WILL BE ABLE TO:

COLLEGE-WIDE OUTCOMES SUPPORTED¹

1	Practice in a professional manner in accordance with the legislative and ethical framework in a health care setting	1, 2
2	Perform at the beginner level practical nurse role as outlined by the placement area in a consistent safe manner	1, 2, 4, 5, 6
3	Apply theoretical concepts, collaborative care models and an understanding of diversity into the nursing process within a health care setting.	1, 2, 4, 6, 8, 9
4	Incorporate self-reflection and feedback into beginner level nursing practice in a health care setting	2, 6, 7, 8, 10

PERFORMANCE EVALUATION

COURSE LEARNING OUTCOME	ASSESSMENT STRATEGY	WEIGHT
1, 2, 3, 4,	Complete research forms requirements within the first week of the complete a detailed over view of the care setting.	Pass/Fail
1, 2, 3, 4	Final Evaluation Employ critical thinking, assessment strategies, and technical expertise in a safe, competent and professional nursing manner can talk about the evaluation itself.	Pass/Fail
TOTAL		Pass/Fail

REQUIRED LEARNING RESOURCES

Final Practicum - Learner and Preceptor Package

ADDITIONAL LEARNING RESOURCES

N/A

GRADING SCHEME

GRADE	DESCRIPTION
Pass	Learner has demonstrated a satisfactory performance and has met the course outcomes and objectives
Fail	Learner has demonstrated an unsatisfactory performance and has not met the course outcomes and objectives
Please note: this course is graded on a Pass/Fail marking scheme and it is not counted toward a learner's Grade Point Average.	

Bow Valley College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

ACADEMIC ACCOMMODATIONS

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or https://www.yukoncollege.yk.ca/student_info/pages/learning_assistance_centre

ACADEMIC AND STUDENT CONDUCT

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study of the College.

YUKON FIRST NATION CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC SUPPORT CENTRE AND LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent to College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: http://www.yukoncollege.yk.ca/student_info/pages/academic_support_centre
